

Course: Dermatology Inpatient Selective

Course Number DERM 1901

Department: Dermatology

Faculty Coordinator: Kaveh Nezafati, M.D.

Asst. Fac. Coordinators: Melissa Mauskar, M.D. and Arturo Dominguez, M.D.

Hospitals: Parkland Memorial Hospital, Children's Medical Center, Zale Lipshy University Hospital, and Clements University Hospital

Periods Offered: 1-5; 8-12

Length: 4 weeks

Max # of Students: 2

First Day Contact: Saja Al Quzweeni

First Contact Time: 8:00 am

First Day Location: CUH or PMH. Location details will be emailed prior to the start of the rotation. If not received, email saja.alquzweeni@utsouthwestern.edu.

Prerequisites: Completion of Dermatology Elective 2103

I. Course Description

This Selective is a course that should be taken at the end of the Clerkship Phase or during the Post-Clerkship Phase of the curriculum. The Dermatology Selective is considered a "sub I" in dermatology, thus an excellent knowledge base in dermatology is a necessary prerequisite to this course. The Dermatology Selective is rigorous and encompasses a busy inpatient consult service and includes after hours call responsibilities. This will provide a deeply immersive experience in consultative dermatology and complex medical dermatology. Students will be expected to function at the level of a resident and will be asked to evaluate inpatient dermatology consults; generate a history, physical exam, and assessment/plan; and follow patients longitudinally generating progress notes. The course will be graded Pass/Fail.

Selective expectations include:

- The student is required to provide patient care at the level of an intern under the direct supervision of attending faculty members or clinical fellows.

- The student will assess patients, develop and implement patient care plans. They will be specifically graded on their ability to manage patients including the quality of written history and physical exams and progress notes as well as oral presentations. Additionally, students are expected to take ownership of their patients and demonstrate compassion and respect for them while also effectively communicating care plans to the patients and consulting services.
- The student will assist with and/or perform procedures as appropriate.
- Attendance at departmental teaching sessions and patient care conferences is mandatory.
- The student is required to demonstrate critical thinking and medical knowledge via a formal assessment method which includes an oral “Grand Rounds type “presentation and dissemination and discussion of critically reviewed literature while on rounds for discussion.
- The student will prepare and submit a case report of a patient that was seen during the month for publication

Goals	Objectives	Assessment methods (<i>examples</i>)
<p>Patient Care: Assessment and Management</p> <ol style="list-style-type: none"> 1. <i>Students will demonstrate the knowledge, attitudes and skills necessary to perform appropriately focused and accurate histories and physical assessments and document the findings accurately in the health record.</i> 2. <i>Students will assist in development of evaluation and treatment plans, and take responsibility for implementation.</i> 3. <i>Students will develop procedural skills related to biopsies and KOH and Tzanck preparations.</i> 		<ul style="list-style-type: none"> • <i>Quality of Medical Records entries and presentations</i> • <i>Skills evaluation from direct observation.</i>
<p>Medical knowledge:</p> <ol style="list-style-type: none"> 1. <i>The Student will be able to explain attributes of appropriate dermatology consults and the role of the consult service.</i> 2. <i>The student will know how to assess and manage common complaints in patient dermatology consults such as drug eruptions, erythroderma, and cutaneous manifestations of systemic disease, etc.</i> 		<ul style="list-style-type: none"> • <i>15 minute oral presentation during Grand Rounds</i>
<p>Interpersonal and communication skills: <i>The students will effectively exchange information with patients, families, consultants and the team, including nurses, faculty, residents and ancillary staff.</i></p>	.	<ul style="list-style-type: none"> • <i>Observations of faculty and staff</i>

<p>Practice Based learning and Improvement: <i>Students will demonstrate the ability to assimilate scientific evidence and improve patient care practices.</i></p>		<ul style="list-style-type: none"> • <i>15 minute oral presentation in Grand Rounds</i> • <i>Critical review of a relevant papers during rounds</i>
<p>Professionalism: <i>Students must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population</i></p>		<p><i>Observations of faculty and staff</i></p>
<p>Systems based practice:</p> <ol style="list-style-type: none"> <i>1. Know how the dermatology inpatient service fits into the larger system of health care.</i> <i>2. Work with the team and patients to optimize use of system resources</i> 		<p><i>Observations of faculty and staff</i> <i>Reflection essay</i></p>

III. Methods of Instruction:

- A. Didactic:
- B. Clinical

IV. Overview of student responsibilities: Please see above.

- IV. Method of evaluation of students and requirements: Please see selective expectations as listed above for evaluation of clinical performance. In addition, students are expected to be present at all scheduled teaching sessions, departmental meetings, and the like as outlined in the schedule as well as call responsibilities. This rotation should not be undertaken if the student anticipates extensive absences such as teaching assistant requirements or residency interviews. Unforeseen absences should be brought to the attention of the course contacts immediately and will be handled on a case by case basis and may necessitate making up for time away. Grades will be based on the quality clinical work, presentations, professionalism, and attendance.