

Course Number: ENT 2001

Course Name: Exploration of ENT

Department: Otolaryngology

Faculty Coordinator: Yann-Fuu Kou, M.D.

Administrative Coordinator: Ashley Alvarez

Locations: West Campus Clinic, University Hospitals; Children’s Medical Center; Parkland; VA Hospital

Length: 2 weeks

Prerequisites: None

Periods offered: November thru June

Number of students per 2-week period: 2

First day Contact: Ashley Alvarez

First day time: Student will be given instructions on where to report prior to start date

First day location: (schedule will be sent to student prior to start)

I. Course Description:

This is a 2-week introductory course enabling the student to explore Otolaryngology. The student will learn about the scope of practice, frequently encountered pathology/diagnoses, and specialty specific diagnostic procedures. The purpose of the course is to allow the student the opportunity to explore a career in the specialty, and/or to acquire knowledge in the specialty regarding appropriate referrals and consults relevant to future career plans.

II. Learning Goals/Objectives/Assessments:

Goals	Objectives	Assessment Methods
<p>Patient Care:</p> <p>Students will learn the specialty-focused history and physical</p>	<ol style="list-style-type: none"> 1. The student will be able to list appropriate indications to consult the specialty and will be able to develop a well-constructed consult to this service. 2. The student will be able to perform the appropriate evaluation of a patient prior to referral to this specialty. 3. The student will be able to take a specialty specific medical history, perform a physical exam and be aware of the approach to the patient in this specialty. 	<p>The student will be evaluated based on oral presentation on rounds and chart documentation for one assigned patient daily</p>
<p>Medical knowledge:</p> <p>Students will learn the pathophysiology and management of the most common diagnoses encountered.</p>	<ol style="list-style-type: none"> 1. The student will be able to discuss the pathology/presentation/evaluation and management of a number of common diagnoses seen in the specialty. 2. The student will learn the indications and complications for procedures performed on this service. 	<p>At the end of the rotation the student will list in writing the 3 most common reasons for referral to the service, and the criteria for a well-constructed referral.</p>

Interpersonal and Communication skills: The student will effectively communicate with colleagues and patients.	1. The student will take the medical history of assigned patients and be able to effectively present to the faculty/team.	The student will be evaluated based on oral presentation on patients seen in clinic.
Professionalism: The student will demonstrate respect for patients and colleagues	1. The student will be punctual and complete all required work. 2. The student will demonstrate respect and compassion for others. 3. The student will demonstrate respect for patient privacy and autonomy.	Based on observation by faculty and residents
Practice Based Learning and Improvement	The student will use education resources for self-directed education using medical literature review and supplemental reading provided.	Based on observation by faculty and residents
System based practice	The student will learn how otolaryngology fits into the larger system of health care.	Based on observation by faculty and residents

III. Methods of Instruction:

- a. Attendance and participation in rounds
- b. Conference attendance

IV. Schedule:

- a. One week at 2 different sites
- b. Possible sites include Children’s, Parkland, University Hospitals, West Campus Clinic, VA Hospital

V. Course requirements: None

VI. Methods of evaluation:

- a. Feedback from Otolaryngology residents and faculty who had direct contact with the student.
- b. Clerkship Director may meet with the student to provide feedback.

VII. Recommended reading:

Texts:

- a. Cummings Otolaryngology, 7th Edition – This is available online via the UT Southwestern Library
- b. Operative Otolaryngology Head and Neck Surgery, Third Edition by Eugene Myers - This is available online via the UT Southwestern Library
- c. Otolaryngology-Head and Neck Surgery: Clinical Reference Guide by Raza Pasha – High yield pocket guide

Online:

- a. American Head & Neck Society Surgical Videos
 - i. <https://www.ahns.info/resources/education/video>
- b. Clinical Practice Guidelines from the American Academy of Otolaryngology – Head & Neck Surgery
 - i. <https://www.entnet.org/content/clinical-practice-guidelines>
- c. TNM Staging for Head and Neck Cancer
 - i. https://www.entnet.org/sites/default/files/NeckDissection_QuickRefGuide_highresFINAL.pdf
- d. UTSW Department YouTube channel
 - i. https://www.youtube.com/channel/UC_wty1pTBVJbhhKO2nC6ywQ
- e. Otology atlas with great pictures and patient resources from Dr. Black in Australia
 - i. <http://www.queenslandotology.com.au/education-portal/specialists>
- f. Comprehensive ENT surgical atlas from the University of Cape Town
 - i. <http://www.entdev.uct.ac.za/guides/open-access-atlas-of-otolaryngology-head-neck-operative-surgery/>
- g. Link to Microvascular Flap Atlas
 - i. <http://www.microsurgeon.org/>
- h. Dr. Isaacson's YouTube channel
 - i. <https://www.youtube.com/channel/UC43ovy9FzRT9OtBF2tUDjsg>
- i. Dr. Kutz's YouTube channel
 - i. https://www.youtube.com/channel/UC-pJvfmwC5WtGTjAUIDTX_A