

2100 Clerkship Elective Template

Course: Rheumatology Rotation Course Number _____

Department: Internal Medicine

Faculty Coordinator: Melissa DeFoe, MD

Assistant Faculty Coordinators:

Hospital: Clement's University Hospital, Parkland Memorial Hospital

Periods Offered: Every period in the academic year

Length: 4 weeks

Max # of Students: 2

First Day Contact: Melissa DeFoe, MD Cell: 972-741-8496

First Contact Time: 9:00 PM

First Day Location: Rheumatology Clinic at Anderson Clinic Building 5th floor

Prerequisites: (please include any required clerkships; students have elective time starting in the early clerkship phase)

I. Course Description

Goals (examples-edit as needed)	Objectives (describe activities that will support how goals are to be achieved)	Assessment methods (examples-explain how student will be evaluated)
Patient Care: Assessment and Management <ol style="list-style-type: none">Students will demonstrate the knowledge, attitudes and skills necessary to perform appropriately focused and accurate histories and physical assessments and document the findings accurately in the health record.Students will assist in development of evaluation and	<p>They will perform consults with the consult service and participate in rounds with the consult faculty.</p> <p>They will see new patients and will follow up with the fellow and</p>	<ul style="list-style-type: none">Quality of Medical Records entriesSkills evaluation from direct observation.

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<i>treatment plans, and take responsibility for implementation.</i> 3. <i>Students will develop procedural skills related to xxx</i>	will present in rounds to the faculty. Joint injections.	
Medical knowledge: 1. <i>The Student will be able to explain ...</i> 2. <i>The student will know how to assess and manage common complaints in...</i> 3. <i>The student will know the pathophysiology of ...</i>	Initial approach to a patient with a rheumatic disease. Acute arthritis including gout, inpatient treatment of systemic inflammatory diseases. The student will be able to explain the autoimmune nature of systemic inflammatory diseases.	<ul style="list-style-type: none"> • <i>10 minute oral presentation</i> • <i>Appropriate exam/quiz</i>
Interpersonal and communication skills: <i>The students will effectively exchange information with patients, families, consultants and the team, including nurses, faculty, residents and ancillary staff.</i>	. Under the supervision of the fellow and faculty the students will take care of their own patients during the patient's hospital stay.	<ul style="list-style-type: none"> • <i>Observations of faculty and staff</i>
Practice Based learning and Improvement: <i>Students will demonstrate the ability to assimilate scientific evidence and improve patient care practices.</i>	They will present articles pertinent to the care of the patients they are following.	<ul style="list-style-type: none"> • <i>10 minute oral presentation</i> • <i>Critical review of a relevant article</i>
Professionalism: <i>Students must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population</i>	A professional behavior is expected in all students.	<i>Observations of faculty and staff</i>
Systems based practice:		<i>Observations of faculty and staff</i>

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<i>1. Know how fits into the larger system of health care.</i> <i>2. Work with the team and patients to optimize use of system resources</i>	The students will learn to work in a team and interact with the consulting services.	<i>Reflection essay</i> <i>Group discussion</i>

III. **Methods of Instruction:**

- A. Didactic: Every Thursday from 8:30 to 11 AM
- B. Clinical : Teaching rounds every afternoon.

IV. **Overview of student responsibilities**

See at least a new patient and follow the patients during the hospital stay.

IV. **Method of evaluation of students and requirements:** Evaluation based on assessment methods listed above, grade is Pass/Fail