

**Course:** \_Triple Board: Intergrated Approach to Child, Adolescent, and Transitional Age Adult \_Mental Health\_ **Course Number** PSY-2119

**Academic Group:** Medical School

**Department:** Psychiatry

**Faculty Coordinator:** Andrew Diederich (Andrew.Diederich@UTSouthwestern.edu)

**Asst. Fac. Coordinators:**

**Periods Offered:** ALL

**Session:** ALL

**Length:** 4 weeks

**Credit hours:** (1 credit/2weeks of elective time)

**Max # of Students:** 1

**Grading:** Pass/Fail

**Repeat for Credit:** NO

**Allow multiple enroll in term:** NO

**Special consent to enroll:** yes

**If Yes, Departmental:** yes      **Instructor:** yes

**Final exam:** No

**Method of delivery:**

**First Day Contact:** Andrew Diederich, MD or Charles Odom, MD

**First Contact Time:** 8:30 a.m.

**First Day Location:** Children's Health Dallas, B Tower 5<sup>th</sup> floor

I. **Prerequisites:** *completion of general psychiatry clerkship*

II. **Course Description:**

This is an opportunity for students interested in child and adolescent psychiatry to be part of the child and adolescent psychiatry consult and liaison service at Children's Medical Center Dallas. The Pediatric Psychiatric Consultation/Liaison (C/L) Service is a multidisciplinary team that evaluates and treats the emotional, behavioral, and mental health needs of pediatric patients receiving care at Children's Health Dallas. Youth with primary psychiatric conditions as well as co-morbid medical and psychiatric illnesses are seen on inpatient medical floors and in the emergency department. Students will also have the opportunity to rotate in the transitional age adult clinic (patients aged 18 to early 20s in age). Students can also inquire about the new combined Pediatrics/Child Psychiatry/Adult Psychiatry residency program at UTSW which would allow residents to be board-eligible for all three fields (Triple Board).

Goals ( <i>examples-edit as needed</i> )	Objectives ( <i>describe activities that will support how goals are to be achieved</i> )	Assessment methods ( <i>examples-explain how student will be evaluated</i> )
<p><b>Patient Care: Assessment and Management</b></p> <p>1. Be able to assess patient presentation, review medical work up, and formulate a comprehensive differential diagnosis in the context of patient's developmental level as well as acute medical concerns under supervision.</p> <p>2. Students will assist in recommending appropriate treatment recommendations including medication changes throughout the hospital course and plan for appropriate transition of care under direct or indirect supervision.</p> <p>3. Understand and provide appropriate recommendations for disposition to manage safety concerns after medical hospitalization under direct or indirect supervision.</p>	<ul style="list-style-type: none"> <li>• Interview patients using interview skills appropriate to patients' development level</li> <li>• Attend treatment team meetings</li> <li>• Perform ongoing assessments of patients</li> </ul>	<ul style="list-style-type: none"> <li>• Quality of Medical Records entries</li> <li>• Skills evaluation from direct observation of patient interview</li> <li>• Skills evaluation of presentation of patients</li> </ul>
<p><b>Medical knowledge:</b></p> <p>1. The Student will be able to explain ...</p> <p>2. The student will know how to assess and manage common complaints in...</p> <p>3. The student will know the pathophysiology of ...</p>	<p>1. Be aware of intended as well as toxic effects of medications in a complex medical care environment and understand medication interactions for patient safety.</p>	<ul style="list-style-type: none"> <li>• Ongoing assessment of patients who have been determined to be incompetent to stand trial</li> <li>• Didactic learning about pediatric patients with</li> </ul>

	<p>2. Understand and conduct a suicide risk assessment to address the risk for self-harm and suicidal behaviors for patients in a medical environment under supervision.</p> <p>3. Understand the process for and demonstrate risk assessment or aggressive behaviors and understand how to maintain a safe environment for patients and staff, including learning the BERT and CAPE processes under supervision</p>	<p><i>comorbid medical and psychiatric illness.</i></p> <ul style="list-style-type: none"> <li>• <i>The student will be provided with education regarding suicide risk assessment tools and standardized recommendations for treatment of pediatric patients with agitation on a pediatric unit</i></li> <li>• <i>Oral presentations</i></li> <li>• <i>Discussion and participation in treatment team meetings</i></li> </ul>
<p><b>Interpersonal and communication skills:</b>  <i>The students will effectively exchange information with patients, families, consultants and the team, including nurses, faculty, residents and ancillary staff.</i></p>	<p><i>. 1.The students will effectively collaborate with members of the mental health team and other healthcare teams through direct and electronic communication, care team meetings, and interdisciplinary care conferences under supervision.</i></p> <p><i>2. The students will build appreciation for and communicate resource options taking into</i></p>	<ul style="list-style-type: none"> <li>• Communicating effectively with an interdisciplinary treatment team</li> <li>• Observations of faculty and staff</li> <li>•</li> </ul>

	<i>consideration cost considerations, appropriateness, availability, and accessibility at each level of care to effectively guide teams and families under supervision.</i>	
<b>Practice Based learning and Improvement:</b> <i>Students will demonstrate the ability to assimilate scientific evidence and improve patient care practices.</i>	<p>1. Students will identify knowledge deficits in the interface of psychiatric and medical assessment and treatment in child and adolescent patients and formulate a plan with the preceptor to specifically address these under supervision.</p> <p>2. Use principles of evidence-based medicine to improve patient care in child and adolescent patients with acute medical concerns and co-morbid psychiatric problems under supervision.</p>	<ul style="list-style-type: none"> <li>• 10 minute oral presentation</li> <li>• Critical review of a relevant article</li> </ul>
<b>Professionalism:</b> <i>Students must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population</i>	<i>Students must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population</i>	<i>Observations of faculty and staff</i>

	<p>1. Work cordially and professionally with resource nurses, therapists, the mental health assessment team, and psychology services staff to improve patient care, promote safety, and provide patient education under supervision.</p> <p>2. Practice ethical and evidence-based care for all populations served by the hospital under supervision.</p> <p>3. Demonstrate adherence to professionalism standards and code of conduct, to citizenship and other responsibilities, and respect the policies of UTSW and the Children's Health System under supervision.</p>	
<p><b>Systems based practice:</b></p> <ol style="list-style-type: none"> <li><i>1. Know how .... fits into the larger system of health care.</i></li> <li><i>2. Work with the team and patients to optimize use of system resources</i></li> </ol>	<p>1. Work effectively with team members including resource nurses, therapists, the mental health assessment team, and psychology services under supervision.</p> <p>2. Engage and manage interactions with the various health care teams to promote appropriate patient care under supervision.</p>	<ul style="list-style-type: none"> <li>• Clinical discussion with faculty and staff</li> </ul>

	3. Incorporate considerations of cost awareness and risk-benefit analysis in patient care treatments and discharge management as appropriate under supervision.	

### III. Methods of Instruction:

- A. Didactic
- B. Clinical

### IV. Overview of student responsibilities:

The student will be assigned to consults at Children's Health Dallas. Under the direct supervision of professional staff, the student will perform evaluations of pediatric patients on the medical floors and in the emergency department at Children's Health Dallas. The student will document findings in the electronic medical record. The student will be included in treatment team meetings and may work with the attending physician, fellows, residents in attaining ancillary information from family.

### V. Method of evaluation of students and requirements:

Evaluation based on assessment methods listed above, grade is Pass/Fail