

Date	Course/Director	Time	Location
<p align="center">Medical Education II ENRH-144</p> <p align="center">Course Directors: Dr. Kareem Abdelfattah and Dr. Angela Mihalic Student Liaisons: Tyler Durham, Julia Shi, and Anubhav Thapaliya</p> <p align="center">Enrollment Limit: 40</p>			
8-20-24	Session 1: Designing a Standardized Patient Encounter	12:00-1:00 PM	Zoom
8-27-24	Session 2: Designing a Curriculum with Respect to Standardized Exams	12:00-1:00 PM	Zoom
9-10-24	Session 3: The Self-Directed Medical Student Curriculum	12:00-1:00 PM	Zoom
9-17-24	Workshop 1: Simulation Learning Workshop	1:00-3:00 PM	D1.102
10-01-24	Session 4: Clerkship Curriculum I	12:00-1:00 PM	Zoom
10-08-24	Session 5: Clerkship Curriculum II	12:00-1:00 PM	Zoom
10-22-24	Session 6: Quality Improvement in Medical Education	12:00-1:00 PM	Zoom
10-29-24	Session 7: Hypotheses, Study Design, and Resources for Your Scholarly Activity + Effective Survey Design	12:00-1:00 PM	Zoom
11-05-24	Session 8: Residency Program Director Panel	12:00-1:00 PM	Zoom
11-12-24	Workshop 2: Scholarly Activity Proposal Workshop	1:00-3:00 PM	D1.102
<p>Objectives:</p> <ul style="list-style-type: none"> • Integrate the Role of Standardized Patients and Simulation in Medical Education: <ul style="list-style-type: none"> ○ Discuss the importance and logistics of standardized patient encounters, including their pros and cons. ○ Explore new technologies such as virtual standardized patients and the role of simulation in various learning scenarios. ○ Understand how to effectively prepare and implement simulation activities. • Develop Strategies for Curriculum Design and Evaluation in Medical Education: <ul style="list-style-type: none"> ○ Understand the balance between curriculum designed for standardized exams and comprehensive medical knowledge. ○ Discuss curriculum changes in response to evolving exam formats and balancing external resources with course materials. ○ Explore quality improvement principles, hypothesis formation, survey design, and evaluation methods in clerkships. • Design and Execute Scholarly Projects in Medical Education: <ul style="list-style-type: none"> ○ Create and develop scholarly activity proposals, including hypothesis, design, and timeline. ○ Practice providing and receiving constructive feedback on project drafts. <p>Understand the application of quality improvement tools and principles to enhance medical education projects.</p>			

